



Dr Eirene C. Katsarou

Special Educational Staff
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Personal Information

Date of Birth

08.10.1978

Marital Status

Married, 1 child

Home Address

Perikleous 64,
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1. Education

- **2023 – MSc in Immersive Technologies – Innovation in Education.** International Hellenic University.
- **2021 - Post-doctoral Research, Department of Greek Philology, Democritus University of Thrace.**
Dissertation Thesis: The Role of Self-esteem, Self-Regulation & Learning Styles on the Use of Vocabulary Learning Strategies by Greek ESP Learners
Supervisor: Dr Penelope Kambakis-Vougioukli
- **2018 - M.Ed. in Education in Distance Education. Athabasca University, Canada**
- **2015 - MA in Educational Leadership, European University of Cyprus, Cyprus**
DISSERTATION THESIS: *The Use of Distance Education as a means of Teacher Education and Professional Development for Secondary Teachers in the Prefecture of Evros.*
(Supervisor: **Dr Paraskevi Chatzipanagiotou**). Grade: **9,87 ('Honours')**
- **2011 - PhD in Descriptive and Applied Linguistics, University of Essex, UK**
PHD THESIS: *'The Use of Lexical Inferencing Strategies in the Identification and Comprehension of L2 Phrasal Idioms by Advanced Greek Learners of English'*.
(**'Honours'**) (Supervisor: **Philip J. Scholfield**).
- **2002 - MA in Applied Linguistics, University of York, UK**
DISSERTATION THESIS: *'On the Acquisition of English Modal Verbs by Greek EFL Learners'*
Grade: **8,89 ('Honours')** (Supervisors: **Dr. Jennifer Smith & Dr. Bernadette Plunkett**).
- **BA - English Language and Literature, Aristotle University of Thessaloniki.**
Grade: **6,89**

2. Courses Attended in Postgraduate Studies

MSc in Immersive Technologies – Innovation in Education

- ✓ Fundamentals on Technology-Enhanced Learning,
- ✓ Fundamentals of Augmented Reality
- ✓ Immersive Software
- ✓ Security and Privacy Issues in Immersive Technologies
- ✓ Cross-Platform Game Development
- ✓ Immersive Systems IoT
- ✓ Fundamentals of Virtual Reality
- ✓ Immersive Technologies for Business Intelligence

M.Ed. in Distance Education (Athabasca University, Canada)

6 CORE COURSES:

- ✓ Introduction to Distance Education and Training,
- ✓ Research Methods in Distance Education,
- ✓ Foundations of Instructional Design,
- ✓ Instructional Design and Distance Education,

5 ELECTIVE COURSES:

- ✓ International Issues in Open and Distance Learning,
- ✓ Online Teaching in Distance Education and Teaching,
- ✓ Technology in Education and Training,
- ✓ Introduction to Mobile Learning,
- ✓ Inclusive Leadership in Education
- ✓ Professional Seminar

Assessment Method: E-portfolio

MA in Education Leadership (European University of Cyprus)

- ✓ Educational Research Methods I and II
(Εκπαιδευτική Έρευνα I και II),
- ✓ Management of Educational Units
(Διοίκηση Εκπαιδευτικών Μονάδων),
- ✓ Management of Human Resources
(Διοίκηση Ανθρώπινου Δυναμικού),
- ✓ Educational Leadership
(Εκπαιδευτική Ηγεσία)
- ✓ Educational Assessment & School Improvement
(Εκπαιδευτική Αξιολόγηση και Σχολική Βελτίωση)

PhD in Descriptive and Applied Linguistics (University of Essex, UK)

- ✓ Descriptive Syntax I and II, Descriptive Phonology,
- ✓ Learner Perspectives in Vocabulary,
- ✓ Language Learners in Classroom
- ✓ Quantitative Research Methods I and II
- ✓ Research Assignment

MA in Applied Linguistics (University of York, UK)

- ✓ Syntax I and II
- ✓ Phonetics and Phonology I and II
- ✓ Language Variation and Change
- ✓ Semantics (Formal Logic)
- ✓ Macro – Sociolinguistics
- ✓ Second Language Acquisition

4. Knowledge of Foreign Languages & IT

ENGLISH

- 1993 First Certificate in English (Grade B)
- 1995 Certificate of Proficiency in English (Grade C)

ITALIAN

1999 Diploma di Lingua Italiana (Grade 6)

SPANISH

2014 State Language Certificate (KPG) (B2)

5. Teaching Experience

2012

- Certificate Level A
- ECDL (Basic) [Word, Excel, Powerpoint, Internet, Access]

2015 Moodle Course Creator Certificate (Moodle v. 2.7)

PUBLIC PRIMARY AND SECONDARY EDUCATION SECTOR IN GREECE

- **2001-2002:** 1st High School in Didimoteicho (Part-time English Teacher)
- **2003-2004:** 8th Primary School in Orestiada (Part-time English Teacher)
- **2003-2004:** 8th and 6th Primary Schools in Orestiada (Part-time English Teacher)
- **2003-2005:** TEE OAED in Orestiada (Part-time English Teacher)
- **2004-2005:** 3rd Junior High School in Orestiada (Part-time English Teacher)
- **2004-2005:** 3rd, 8th & 6th Primary Schools in Orestiada (Part-time English Teacher)
- **2005-2017:** Appointed EFL teacher within the jurisdiction of Secondary State Bureau in the Prefecture of Evros
- **October 2017** –Appointed ESP Instructor at the Department of Forestry and Management of the Environment and of Natural Resources, Orestiada, Democritus University of Thrace.

POSTSECONDARY EDUCATION

- **2001-2002:**Institute of Vocational Training in Orestiada&Didimoteicho (Part-time English Teacher)
- **2003-2005:**Institute of Vocational Training in Orestiada&Didimoteicho (Part-time English Teacher)
- **2005-2006:**English Seminars for Primary Teachers via National Centre of Administrative Management (Level A1 – 70 hours)
- **2006-2007:**English Seminars for Primary Teachers via National Centre of Administrative Management (Level A2 – 70 hours)
- **2009-2010:**Institute of Vocational Training in Alexandroupolis (Health School) (Part-time English Teacher)

TERTIARY EDUCATION

1. POLICE ACADEMY(Didimoteicho)

- **2008-2011:**ESP Instructor in the **Police Academy** (Didimoteicho) - 6 semesters

2. DEPARTMENT OF NURSING – INTERNATIONAL HELLENIC UNIVERSITY(Didimoteicho)

- **2007-2008:**Administrative Staff in the Technological Institute of East Macedonia and Thrace (Nursing Department, Didimoteicho)
- **2009-2021:**ESP Instructor in the Technological Institute of East Macedonia and Thrace (Nursing Department. International Hellenic University, Didimoteicho) - 11semesters

3. DEMOCRITUS UNIVERSITY OF THRACE

- **2011-2013:** ESP Instructor in Democritus University of Thrace (Department of Forestry Sciences)- 4 semesters
- **2012-2013:** ESP Instructor in Democritus University of Thrace (Department of Agricultural Sciences) - 2 semesters
- **2014-2015:** ESP Instructor in Democritus University of Thrace (School of Agricultural & Forestry Sciences)(as a Secondment)
- **2015-2016:** ESP Instructor in Democritus University of Thrace (Department of Forestry Sciences)- 2semesters

ESP Instructor in Democritus University of Thrace (Department of Agricultural Sciences) - 2 semesters

- **2016-2017:** ESP Instructor in Democritus University of Thrace (Department of Forestry Sciences)- 2 semesters
- **2019-2021** - ESP Instructor in Democritus University of Thrace (Department of

Social Work)- 8 semesters

- **2021-2022 (Summer Semester)** – Environmental Problems and Sustainability’ , Graduate Program ‘Environmental Planning and Education’, Department of Forestry and Management of Environment and Natural Resources. (5 hours)

6. Teaching

- ‘English 1’ - Department of Forestry and Management of the Environment and of the Natural Resources, DUTH (Winter Semester)
- ‘English 2’ - Department of Forestry and Management of the Environment and of the Natural Resources, DUTH (Spring Semester)
- ‘English 1’ – Department of Agricultural Development (Winter Semester)
- ‘English 2’ - Department of Agricultural Development (Spring Semester)
- ‘English 3’ - Department of Agricultural Development (Winter Semester)
- ‘English 4’ - Department of Agricultural Development (Spring Semester)

7. Seminar, Conferences & Training Attendance

- **2022 EUROCALL 2022.** ‘CALL and Professionalisation’. 26-27 August 2021.
- **2020**
 - Seminar on ‘Applied Statistics in Social Sciences with the Use of SPSS software package’. National and Kapodistrian University of Athens. Training and Lifelong Centre. Athens. [Distance learning, 180 hours]
- **2011-2012**
 - Seminar on ‘Project in Education’. Centre of Lifelong Learning and Sustainable Development. Center of Lifelong Education and Sustainable Development.
 - Seminar on ‘Educational Leadership’. Pantio University of Athens.
- **2010-2011**
 - Seminar on ‘Assessment Methods for Raters of KPG’. Organized by the Greek Ministry of Education.
 - Seminar on ‘Lifelong education with reference to Comenius and Leonardo programs and E-twinning in technical secondary education. Organized by the Greek Ministry of Education.
- **2006-2007**
 - Philosophy and Instructional Design of Environmental Programs in secondary education (Soufli 10-12.11. 2006).
 - Cambridge ESOL Seminar Day (YLE Speaking-FCE Writing). (26.02.2006 Alexander Beach Hotel, Alexandroupolis).
- **2005-2006**
 - Seminars on Syllabuses and Analytical study Programs and the new instructional materials prepared for the Junior High School in Greece. (Alexandroupolis). Organized by the Greek Ministry of Education.
 - Introductory seminars upon appointment. Organised by the Greek Ministry of Education in Mitilini.
- **2003-2004**
 - Seminars on the organization of All-Day Primary Schools. (Didimoteicho, 15.12.2004). Greek Ministry of Education.
- **1999-2000**
 - IT Seminars (Thessaloniki)
 - 14th International Symposium on Theoretical and Applied Linguistics. (Aristotle University of Thessaloniki)
- **1998-1999**
 - 13th International Symposium on Theoretical and Applied Linguistics. (Aristotle University of Thessaloniki)

8. Participation in Conferences as a Speaker

- 2020-2021

24th International Symposium on Theoretical and Applied Linguistics (Aristotle University of Thessaloniki)

Paper Presentation

‘The Effect of Self-esteem and Learning Styles on the Use of Vocabulary Learning Strategies’. Paper presented at 24th International Symposium of Theoretical and Applied Linguistics. (October 2-4 2020, Thessaloniki).

- 2010-2011

20th International Symposium on Theoretical and Applied Linguistics (Aristotle University of Thessaloniki)

Paper Presentation

‘Grasping the Nettle of L2 Idiomaticity Puzzle: The Case of Idiom Identification and Comprehension During L2 Reading by Greek Learners of English’. Paper presented at 20th International Symposium of Theoretical and Applied Linguistics. (April 1-3 2011, Thessaloniki).

9. Participation in Training and Research Programs

- 2020-2021

Training Program: “Rapid teacher training in the implementation of distance learning (holistic approach)”. Code Number: OPS 5070524. ELKE Aristotle University of Thessaloniki.

- 2021-2022

Research Program: “Assistant in the Pedagogical Innovation and Use of SELFIE software (SHERPA)”. Code Number: KE30342, ELKE. International Hellenic University.

Research Program: “Rapid teacher training in the implementation of distance learning (holistic approach)”. Code Number: KE80542, ELKE. International Hellenic University.

10. Research Work

1. BOOKS

^[1] KATSAROU, E. (2011a). *The Identification and Comprehension of L2 Idioms During Reading: Implications for Vocabulary Teaching in the Foreign Language Classroom*. LAP Lambert Academic Publishing. [ISBN:978-3-8443-1897-5]

^[2] KATSAROU, E. (2011b). *Descriptive and Theoretical Aspects of English Idioms. A Monograph*. LAP Lambert Academic Publishing. [ISBN:978-3-8465-9897-9]

^[3] KATSAROU, E. (2022). *ESP Vocabulary Learning Strategies: The Effect of Self-Esteem, Self-Regulation and Learning Styles*. Cambridge Scholars Publishing. [ISBN: 978-1-5275-8308-5]

^[4] KATSAROU, E. (forthcoming). *English for Agricultural Sciences*. [ISBN:]

^[5] KATSAROU, E. (forthcoming). *English for Forestry and Environmental Sciences*. [ISBN:]

2. BOOK REVIEWS

^[1] KATSAROU, E. (2011). Review of S. Kersten (2010) *The Mental Lexicon and Vocabulary Learning*. Narr Verlag. Published in LINGUIST LIST.

(Available at: <http://linguistlist.org/issues/22/22-767.html>)

^[2] KATSAROU, E. (2013a). Book Notice on R. Ellis (2012) *Language Teaching Research and Language Pedagogy*. Wiley-Blackwell. Published in *Language Journal*. (Available at: <http://elanguage.net/blogs/booknotices/?m=201306>)

^[3] KATSAROU, E. (2013b). Book Notice on J. McDonough, C. Shaw and H. Matsuhara (2013) *Materials and Methods ELT. A Teacher's Guide*. (3rd edition). Wiley-Blackwell. Published in *Language Journal*. (Available at: <http://elanguage.net/blogs/booknotices/?m=201310>)

^[4] KATSAROU, E. (2014a). Review of D. I. Hanauer and K. Englander (2013) *Scientific Writing in a Second Language*. Parlor Press. *Journal of English for Specific Purposes*, 34 (93-95).

^[5] KATSAROU, E. (2014b). Review of Barton, D. (2013f) *Language Online: Investigating Digital Texts and Practices*. Routledge. *CALICO Journal*, 31 (2) (1-3)

^[6] KATSAROU, E. (2014c). Review of *English Through Climate Change* Ed. by Walter Leal Filho and Evangelos Manolas. Orestiada: Department of Forestry and Management of the Environment and Natural Resources, Democritus University of Thrace.

The Asian EFL Journal, 16 (1), 371-375.

^[7] **KATSAROU, E. (2014d)**. Review of Griffiths, C. (2013) *The Strategy Factor in Successful Language Learning. Multilingual Matters. The Asian EFL Journal*, 16 (3) 216-218.

^[8] **KATSAROU, E. (2014e)**. Review of Wee, L. Robbie B.H Gob and Lisa Lim (2013) (Eds). *The Politics of English: South Asia, Southeast Asia and the Asia Pacific. John Benjamins. Applied Linguistics*, 35 (5) 624-628

^[9] **KATSAROU, E. (2014f)**. Review of Diane Pecorari (2013) *Teaching to Avoid Plagiarism. McGraw-Hill Education. Journal of English for Specific Purposes*, 3490-97.

^[10] **KATSAROU, E. & Salehi, M. (2021)**. Review of Hidri, S. (2021). *Perspectives on Language Assessment Literacy. Challenges for Improved Students Learning. Routledge. Iranian Journal of Language Teaching Research*, 9 134-136.

3. JOURNAL ARTICLES

^[1] **KATSAROU, E. (2012)**. Idiom Identification in L2 Reading by Greek Learners of English. *US-China Foreign Language*, 10 (7) 1330-1348

^[2] **KATSAROU, E.** Pitsiavas, D. & Kakkos, G. (2016). Facilitating a positive climate as an effectiveness factor and the catalytic role of the school principal. *Ekpaideytikos Kiklos*, 4 (3) 169-186.

^[3] **KATSAROU, E. & Kambakis-Vougiouklis, P. (2020)**. Exploring the Role of Self-regulation Capacity and Self-esteem on Vocabulary Learning Strategy Use by Greek university learners. *Asian EFL Journal*, 27 (4.2.) 123-146.

^[4] **KATSAROU, E. (2021)**. The Effect of Computer Anxiety and Self-Efficacy on L2 Learners' Self-Perceived Digital Competence and Satisfaction in Higher Education. *Journal of Education and E-learning*, 8 (2) 158-172.

^[5] **KATSAROU, E. & Chatzipanagiotou, P. (2021)**. A Critical Review of Selected Literature on Interaction in Online Learning. *Electronic Journal of E-learning*, 19 (5) 349-362.

4. CONFERENCE PROCEEDINGS

^[1] **KATSAROU, E. (2013)**. Grasping the Nettle of L2 Idiomaticity Puzzle: The Case of Idiom Identification and Comprehension During L2 Reading by Greek Learners of English. In: Lavidas, N., Alexiou, T. and Sougari, A.-M. (Ed.) *Major Trends in Theoretical and Applied Linguistics, April 01.03.2011, Thessaloniki: AUTH*. 143-162.

^[2] **KATSAROU, E. & Chatzipanagiotou, P. (2015)**. The Effective Use of Distance Learning Model in In-service Teacher Education in Greece. In: *EDULEARN15 Proceedings* 4193-4206.

^[3] **KATSAROU, E. (Under review)**. The Effect of Self-Esteem on L2 Vocabulary Learning Strategy Use by Greek ESP University Students.

5. CHAPTERS IN VOLUMES

^[1] **KATSAROU, E. (2022)**. Solastalgia: Looking into the Implicit Impacts of Climate Change on Mental Health. In: E. Manolas & W.L. Filho (Eds.). *The Academic Language of Climate Change: An Introduction for Students and Non-native speakers*. 63-69. Emerald Publishing Limited.

6. VOLUME EDITING

^[1] Arambatzis G., Karanikola, P. & **Katsarou, E.** (2018). A Study Guide for the Department of Forestry, Management of the Environment and of Natural Resources. DUTH.

^[2] Lee, R., Matheson, R. Chrimes, J. (2019). *Αγγλικά των Επιστημών*. Broken Hill Publishers.

11. Research Interests

- Second Language (L2) Learner Strategies; Vocabulary Learning Strategies (VLS)
- Teaching English for Specific Purposes (ESP).
- Quantitative Research Methods with SPSS.
- Computer-assisted language learning and Distance Education (CALL); Immersive Technology in EFL/ESP contexts;

12. Other Academic Activities

- Examiner in State Language Certificate since April 2005.
- Instructor in in-service programs in secondary education.
- Instructor in the Greek National Centre of Public Administration.
- Member of: 1. BAAL (British Association of Applied Linguistics)
2. EUROCALL (Computer-assisted Language Learning)
3. TESOL (Teaching English to Speakers of Other Languages)
4. IATEFL (International Association of Teachers of English to Foreign Learners)
5. IABL (International Association of Blended Learning)
- Reviewer in the following journals:
 1. Asian EFL Journal
 2. Journal of Language and Education
 3. International Review of Research in Open and Distributed Learning
- Member in EUROCALL scientific committee for the EUROCALL 2021 & 2022 Conferences

13. Administrative Work

- 2017 - : Member of the General Assembly in the Department of Forestry and Management of the Environment and of Natural Resources. Democritus University of Thrace.
- 2017 -: Member of the Deanship at the Faculty of Agricultural and Forestry Sciences. Democritus University of Thrace.