

COURSE OUTLINE

1. GENERAL

SCHOOL	AGRICULTURAL AND FORESTRY SCIENCES		
DEPARTMENT	FORESTRY AND MANAGEMENT OF THE ENVIRONMENT AND NATURAL RESOURCES		
LEVEL OF STUDIES	POSTGRADUATE – LEVEL 7		
COURSE CODE	ΔΣΠΜΣΠΣΠΕΑΕ3	SEMESTER	1 st
COURSE TITLE	ENVIRONMENT SOCIETY & VOLUNTEERING		
TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
<p><i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i></p>			
		2.3	7.5
<p><i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i></p>			
COURSE TYPE	SCIENTIFIC AREA		
<p><i>Background, General Knowledge, Scientific Area, Skill Development</i></p>			
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/courses/1425294/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The course aims to make students capable of understanding the concept of volunteering and the necessity of developing a culture of volunteering to strengthen civil society.

After completing the course, students are expected to develop skills that will help them strengthen the institution of environmental volunteerism, they will be able to participate, plan and implement volunteer programs.

General Skills

Name the desirable general skills upon successful completion of the module

*Search, analysis and synthesis of data and information,
ICT Use*

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

- Autonomous work
- Teamwork
- Search, analysis and synthesis of data and information
- Decision making
- Project design and management
- Equity and Inclusion
- Respect for the natural environment
- Demonstration of social, professional, and moral responsibility and sensitivity to gender issues

3. COURSE CONTENT

1. Environment and society, interaction of human and nature.
2. The value and meaning of volunteering.
3. Historical review, categories of voluntary actions.
4. International volunteering programs.
5. Contribution of volunteering to solving environmental issues.
6. Natural disasters and volunteering.
7. Social impact of environmental volunteerism, causes.
8. Institutional framework for environmental volunteering, agencies, legislation, operating framework in Greece and the EU.
9. Organization of voluntary actions
10. Coordination of volunteers, conflict management.
11. NGOs and volunteering, evaluation of actions and programs.
12. Case studies: Greenpeace, Environmental Defense Fund, Friends of the Earth International, World Wildlife Fund
13. Student presentations

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face, distance teaching	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<ul style="list-style-type: none"> • power point, videos • e-class 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	30
	Bibliographic research and analysis	75
	Presentation and submission of paper	47,5
	Autonomous study	35
Course total	187,5	

STUDENT EVALUATION

Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

The assessment language is Greek. Assessment Methods, include both formative and concluding assessment.

The assessment of students is carried out as follows:

Individual or group (up to three people) papers. Before the submission of the full text of the work, there will be a presentation of the papers.

With a written exam in the course which will be held for all students who have completed the presentation and the paper assigned to them during the course. Students who have not completed the presentation and paper will not participate in the written examination of the course.

The written exam takes place at the end of the first academic term or at the repeat exam in September. In the written examination of the course each student will have to answer 10 questions: 4 multiple choice questions (multiple choice questions have three or four options where one option is correct) and 6 True / False questions. Each of the questions is graded with one (1) point. The exam will last ten (10) minutes.

The grade resulting from the presentation and the full text of the paper will constitute 50% of the total grade of the course. The remaining 50% of the grade will result from the written exam of the course provided that the grade of the written exam is equal to or greater than five (5). If the written exam grade is below five (5) then this will be the grade for the course.

5. SUGGESTED BIBLIOGRAPHY

Konstantina Tsampoukou-Skanavis (2004). Environment and Society. Athens: Kaleidoskopio Publications.

Geitzenauer, M., Blondet, M., de Koning, J., Ferranti, F., Sotirov, M., Weiss, G., Winkel, G. (2017). The challenge of financing the implementation of Natura 2000 – Empirical evidence from six European Union Member States, Forest Policy and Economics, 82, pp. 3-13.
<https://doi.org/10.1016/j.forpol.2017.03.008>

Miao, Q., Schwarz, S., Schwarz, G. (2021). Responding to COVID-19: Community volunteerism and coproduction in China, World Development, 137, 105128.
<https://doi.org/10.1016/j.worlddev.2020.105128>

Whittaker, J., McLennan, B., Handmer, J. (2015). A review of informal volunteerism in emergencies and disasters: Definition, opportunities and challenges, International Journal of Disaster Risk Reduction, 13, pp. 358-368. <https://doi.org/10.1016/j.ijdrr.2015.07.010>

Duguid, F., Mündel, K., & Schugurensky, D. (Eds.). (2013). Volunteer work, informal learning and social action (Vol. 1). Springer Science & Business Media.

Manolas, E. and Tampakis, S. (Editors) (2020). Themes in Forestry and Management of the Environment and Natural Resources, Vol. 12: Ecovillages: Nine Case Studies, Orestiada: Department of Forestry and Management of the Environment and Natural Resources, School of Agricultural and Forestry Sciences, Democritus University of Thrace.

Manolas E. (Editor) (2020). Green Non-Governmental Organizations in the Global System, Thessaloniki: DISIGMA

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Veronika Andrea, Evangelos Manolas, Paschalina Siskou, George Tsantopoulos
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Supervisors: (1)	Yes
Evaluation methods: (2)	With individual or group remote presentations and submission of a written paper (text) / Remote written exam via e-Class and Microsoft teams
Implementation Instructions: (3)	<p>The assesment of students is carried out as follows:</p> <p>Individual or group (up to three people) papers. Before the submission of the full text of the paper, there will be a presentation of the papers.</p> <p>The written exam will be conducted with multiple choice questions and True / False questions in e-Class. The students will be identified through Microsoft teams.</p> <p>The Microsoft teams link will be sent to students via e-Class exclusively to their institutional accounts.</p> <p>Students must sign into the Microsoft teams room through their institutional account or they will not be able to participate. They will be identified using their institutional account.</p> <p>The written exam in the course which will be held for all students who have completed the presentation and the paper assigned to them during the course. Students who have not completed the presentation and paper will not participate in the written examination of the course.</p> <p>The written exam takes place at the end of the semester or at the repeat exam in September. In the written examination of the course each student will have to answer 10 questions: 4 multiple choice questions (multiple choice questions have three or four options where one option is correct) and 6 True False questions. Each of the questions is graded with one (1) unit. The exam will last ten (10) minutes.</p> <p>The grade resulting from the presentation and the full text of the paper will constitute 50% of the total grade of the course. The remaining 50% of the grade will result from the written exam of the course provided that the grade of the written exam is equal to or greater than five (5). If the written exam grade is below five (5) then this will be the grade for the exam course.</p>

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.